St Anne's Catholic Academy
Curriculum Information
Reception
Summer Term

Subject	The children will learn about…	The children will learn to…	Spiritual, moral, social and cultural values will be promoted by…	Key skills…
Literacy	**A range of genres and text**	• Retell a traditional tale • Continue to develop their phonics skills through R.W.I • Hear and write initial sounds • Hear and write sounds in words • Know what a story map is and how to create one • Use their phonics skills to label objects • Writing simple sentences • Write their own version of a fairy tale story • Say letter names (looking at capital letters) • Use adjectives in their writing and to know these are describing words • Challenge themselves to use a connective when writing	• Listen and responds to others during carpet sessions • Taking turns in conversation with others • Children to be encouraged to have a go at answering questions related to the topic • Be involved and concentrate • Have a can-do attitude and be prepared to have a go when writing • Children to learn from their mistakes, being positive with corrections and support given	• Good sitting on the carpet during input sessions • Good sitting at a table when completing activities • Learning to hold a pencil with the correct grip • Learning to write with correct letter formation • Learning to write their name independently • Using expression during retelling a story

MATHS	Naming 3D Shapes Describing 3D Shapes Subtraction	• Use mathematical names for 'solid' 3D shapes. Cone, Cuboid, Pyramid, Sphere, Cylinder. • Use mathematical terms to describe shapes such as edges, vertices and faces. • Use vocabulary involved in subtraction. • Practically take objects away and find the answer. • Use quantities and objects, they subtract two single-digit numbers and count on or back to find the answer. • Read, write and solve number sentences	• Children engaging in activities and learning by trial and error. • Children persisting with an activity when challenges occur and showing a belief that more effort or a different approach will pay off • Finding ways to solve problems and testing their ideas and the ideas of others.	• Naming 3D shapes • Describing 3D shapes • Number formation • One to one counting
RE	**Pentecost** **Prayer**	• To learn the story of Pentecost and the transformation it made the disciples received the Holy Spirit • To understand the different symbols that represent the Holy Spirit • Learn some of the reasons why Christians pray • Learn different styles of prayer and reflect on their experiences of prayer throughout their time in school	• To be respectful of how people pray • To respect others and learn about our similarities and differences • Understand that we are all different and make our own choices about how we choose to speak to God • To listen and respond to others appropriately during Collective Worship,	• To work together to act out a narrative • To sequence a story from the Bible • To be confident to explain and recall information they have learnt from different Bible stories • To understand why we pray and

		• Say why different forms of prayer are important • Write prayers of praise and thanks • To know prayer is a special time when we can talk to God and this can be done in many areas – home, school, church • To reflect on the different reasons that people choose to pray	Prayer or carpet sessions • Children to be encouraged to share their own prayers through Collective Worship • To know we can say sorry and we will be forgiven when we make mistakes	know we can pray in different areas • To use phonics skills to write prayers in school or with their family
PE	**Fine and Gross Motor skills**	• Play team games and understand the rules • Take turns with others • Find spaces and be aware of others around them • Different ways of throwing and catching a ball of varying sizes • Balance and control their movements during a range of exercise • Working on pencil grip, doing their Zip/buttons up • Understand we need to be exercise to be healthy	• To have the confidence to have a go at new sports and activities • To work together, helping each other with challenges	• Spatial awareness • Develop flexibility, strength, control and balance • Fine motor activities – Use Scissors correctly, holding pencil correctly to form letters • To be confident with self-care • Handles tools carefully and with increasing control

Understanding The World	**Growing** **Special celebrations – St Georges Day**	• Looks closely at similarities, differences, patterns and change • Make observations of plants • Take about changes • Develop an understanding of growth and changes over time • To understand other people have their own traditions, values and celebrations • Learn about St Georges Day	• Shows care and concern for others including living things • To be respectful of other people • To talk about similarities and differences between themselves and others • To show an interest in the lives of people that are important to them •	• To articulate what they can see in their natural environment • Use their observational skills • To work and talk with others when taking part in activities – Winter, Spring Walks
Expressive Arts & Design	Artisit – Van Gough Role Play	• To know that being an artist is a job and the different ways we can make art – using different media and materials • Use the internet to find out new information • To Recognise Van Gough sunflower artwork • Use different tools and techniques to make their own creation • To know media can be mixed and it will can changed to make something new – Jelly • To work as part of a group to act out a narrative	• To be proud of their own achievements when creating artwork • To be respectful of others people's art and their own interpretations • To know we have artists from different countries • To showcase different beliefs and values through our artwork	• To use different tolls correctly to make the appropriate marks • To choose and use colour for a purpose • To handle tools carefully • To keep our work area clean and tidy • To use their imagination

			• To be respectful of each other when working as a group	