St Anne's Catholic Academy
Curriculum Information
Year
Spring Term

Subject	The children will learn about…	The children will learn to…	Spiritual, moral, social and cultural values will be promoted by…	Key skills…
ENGLISH	**A range of genres and texts** **Fiction and Non-fiction books vis Bug Club (Book reviews)**	• Continue to develop their phonics skills through R.W.I • Hear and write initial sounds • Hear and write sounds in words • Recognise speech bubbles and know this means a character is talking • Use their phonics skills to label objects • Writing simple sentences • Say letter names (looking at capital letters) • Use adjectives in their writing and to know these are describing words • Challenge themselves to use a connective when writing	• Listen and responds to others during carpet sessions • Taking turns in conversation with others • Children to be encouraged to have a go at answering questions related to the topic • Be involved and concentrate • Have a can-do attitude and be prepared to have a go when writing • Children to learn from their mistakes, being positive with corrections and support given	• Good sitting on the carpet during input sessions • Good sitting at a table when completing activities • Learning to hold a pencil with the correct • Learning to write with correct letter formation • Learning to write their name independently
MATHS	**Height, Length, Capacity** **Prepositions** **Number** **Addition**	• Order objects by height and length • Measuring objects with cubes or a ruler to find the tallest and shortest • Identify when a cup is full, empty and half empty • To recognise and name different prepositions including over, under, on top, next to, behind • Form numbers correctly • Order numbers to 10/20	• Gain the confidence to have a go at new activities and concepts • Working with peers to solve a mathematical problem • Confidence to try again if you do not succeed first time • Making links, noticing patterns, testing their own ideas	• One-to-one counting • Number formation • Number ordering • Naming 2D shapes

		• Practically combine two groups to find the answer • Counting in 5's • To understand what estimation is and to have a go at estimating • Finding pairs	• Asking why and giving explanations	
RE	**Baptism** **People Who Help us** **Lent**	• To know we become part of God's family • To know the signs and symbols of Baptism • To learn Bible stories • To recognise and name artefacts in church • To know how a priest how helps people in the community • To write a family prayer • To talk about the season of Lent – how long it lasts for	• Encourage children to take part in new prayers and recall daily prayers • To listen and be respectful of others • To know we talk to God when we pray • Reflecting on the significance of signs and symbols • Talks about significant events in their own lives and that of others • To recognise people in our community that help us • To take part in a selection of Collective Worship where we can reflect and pray	• To make the sign of the cross correctly • To know how to sit appropriately during Mass and Collective Worship • To recognise the Bible as a special book and use this with respect
PE	**Fine and Gross Motor skills** **How to be healthy**	• Balance and control their movements during a range of exercise – Yoga, Joe Wicks, Dance sessions • Working on pencil grip, doing their Zip/buttons up • Learn about different foods that keep us healthy and recognise what our body needs to stay strong • Understand we need to be exercise to be healthy • Dough Disco activities	• To have the confidence to have a go at new sports and activities • To work together, helping each other with challenges	• Fine motor activities – Use Scissors correctly, holding pencil correctly to form letters • Develop flexibility, strength, control and balance • To be confident with self-care • Spatial awareness • Handles tools carefully and with increasing control

UTW	**Seasons – Winter, Spring** **Cultural Celebrations- Chinese New Year** **Links to R.E – People in the Community**	• Recognise the currant season and identify the signs and symbols relating to it • To understand other people, have their own traditions, values and celebrations • learn about the story of Chinese New Year	• To be respectful of other people • To talk about similarities and differences between themselves and others • To show an interest in the lives of people that are important to them • Shows care and concern for others	• To articulate what they can see in their natural environment • Use their observational skills • To work and talk with others when taking part in activities – Winter, Spring Walks
EAD	**Artisit – Cherry Blossom Love** **Role Play**	• To know that being an artist is a job and the different ways we can make art – using different media and materials • Use the internet to find out new information • To Recognise Andrea Realpes Cherry Blossom Love Painting • Use different tools and techniques to make their own creation • To work as part of a group to act out a narrative	• To be proud of their own achievements when creating artwork • To be respectful of others people's art and their own interpretations • To know we have artists from different countries • To showcase different beliefs and values through our artwork • To be respectful of each other when working as a group	• To use different tolls correctly to make the appropriate marks • To choose and use colour for a purpose • To handle tools carefully • To keep our work area clean and tidy • To use their imagination