St Anne's Catholic Academy
Curriculum Information
Year: Reception
Autumn Term

Subject	The children will learn about…	The children will learn to…	Spiritual, moral, social and cultural values will be promoted by…	Key skills…
Literacy	**A range of genres and text including** Fiction books around the themes of 'settling in', 'new beginnings', Diwali, Christmas stories, The Christmas Story and other themes following the children's interests and ideas. Autumn/ Winter non-fiction books Fiction and Non-fiction books via Bug Club (Book reviews)	• Recognising and writing their own name • Forming letters correctly • Continue to develop their phonics skills through listening walks, daily phonics lessons and resources in the provision • Hear and write initial sounds • Hear and write sounds in words • Use their phonics skills to label objects • Know the sounds letters make • Say letter names (looking at capital letters)	• Listen and responds to others during carpet sessions • Taking turns in conversation with others • Children to be encouraged to have a go at answering questions related to the topic • Be involved and concentrate • Have a can-do attitude and be prepared to have a go when writing • Children to learn from their mistakes, being positive with corrections and support given	• Good sitting on the carpet during input sessions • Good sitting at a table when completing activities • Learning to hold a pencil with the correct grip • Learning to write with correct letter formation • Learning to write their name independently
MATHS	**Comparing** **Patterns** **Number**	• Comparing amounts- more and fewer/ full and empty • Taller and shorter • Longer and shorter • Patterns- making a pattern • Repeating patterns • Patterns with body percussion • Form numbers correctly • Numbers to 5 • Groups of up to 5 objects	• Gain the confidence to have a go at new activities and concepts • Working with peers to solve a mathematical problem • Confidence to try again if you do not succeed first time	• One-to-one counting • Number formation • Number ordering • Naming 2D shapes • Repeated patterns

	Shape	• Counting- one more and one less/ more and fewer • Making more and less • Shape hunt- identifying triangles, circles, rectangle and square • Subitising of dots • Positional language- under, behind, in, on, between, through, over and around. • Sequencing and ordering a routine- first, next, last	• Making links, noticing patterns, testing their own ideas • Asking why and giving explanations	
RE	**Creation** **Baptism** **Advent** **Christmas**	• To know that the story of creation comes from the Bible which is God's book. • To recall parts of the story of creation. • To recognise gifts and talents that we have all been given by God • To know we become part of God's family • To know the signs and symbols of Baptism • To know that there are 4 weeks in Advent • To recognise that Advent is the time when we prepare for Christmas • To recall some of the things they did to get ready during Advent • To speak to God in their own prayer • To know that Jesus was born in a stable in Bethlehem and that his first visitors were shepherds • To know that Christmas is when we celebrate Jesus' birthday • To recall several events from the Christmas story	• Encourage children to take part in new prayers and recall daily prayers • To listen and be respectful of others • To know we talk to God when we pray • Reflecting on the significance of signs and symbols • Talks about significant events in their own lives and that of others • To take part in a selection of Collective Worship where we can reflect and pray	• To make the sign of the cross correctly • To know how to sit appropriately Collective Worship • To recognise the Bible as a special book and use this with respect
PE	**Fine and Gross Motor skills** **How to be healthy**	• Balance and control their movements during a range of exercise- running, hopping, jumping, skipping	• To have the confidence to have a go at new sports and activities	• Fine motor activities – Use Scissors correctly, holding

		• Negotiating space • Working on pencil grip, doing their Zip/buttons up • Learn about different foods that keep us healthy and recognise what our body needs to stay strong • Understand we need to be exercise to be healthy • Dough Disco activities	• To work together, helping each other with challenges	pencil correctly to form letters • Develop flexibility, strength, control and balance • To be confident with self-care • Spatial awareness • Handles tools carefully and with increasing control
UTW	Seasons – Autumn, Winter Cultural Celebrations- Diwali, Remembrance Day, Christmas Links to R.E – People in the Community (charities)	• Recognise the current season and identify the signs and symbols relating to it • To understand other people, have their own traditions, values and celebrations • To understand that not everyone is as lucky as they are and to help others in need.	• To be respectful of other people • To talk about similarities and differences between themselves and others • To show an interest in the lives of people that are important to them • Shows care and concern for others	• To articulate what they can see in their natural environment • Use their observational skills • To work and talk with others when taking part in activities – Autumn/ Winter Walks
EAD	Artist – Andy Goldsworthy Role Play	• To know that being an artist is a job and the different ways we can make art – using different media and materials • Use the internet to find out new information • To recognise Andy Goldsworthy • Use different tools and techniques to make their own creation • To know media can be mixed and it will can changed to make something new • To work as part of a group to act out a narrative • To make predictions and conduct experiments	• To be proud of their own achievements when creating artwork • To be respectful of others people's art and their own interpretations • To know we have artists from different countries • To showcase different beliefs and values through our artwork • To be respectful of each other when working as a group	• To use different tools correctly to make the appropriate marks • To choose and use colour for a purpose • To handle tools carefully • To keep our work area clean and tidy • To use their imagination • To make predictions • To conduct experiments